

SEND

SPECIAL EDUCATIONAL NEEDS AND DISABILITY



Welcome

to LGfL's second SEND bulletin. These termly bulletins are produced to keep you informed about the LGfL resources we've made or will be making available to support pupils with SEND in London.

Our first TES SEN Show

To find out more about what's available on LGfL resources for pupils with SEND, and to contribute your feedback and

suggestions, come and visit us on Stand 3 at The TES SEN Show on 9th-10th October 2015 at the Business Design Centre in London.

Your feedback

In the past few months, we have been in touch with many providers and organisations about purchasing or developing SEND content for LGfL schools. Much of this work has been directly led by your feedback. Thank you to those of you who have sent in information about what SEND resources and content you most need.

When considering content for development and purchase, we are committed to ensuring that it fills a gap in the current LGfL content provision and that it can largely be made available in all schools on all devices for

all users in perpetuity. We also need to ensure it passes the evaluations of our expert panel making up the editorial board and represents excellent value for money. Consequently, it is sometimes not possible to make some of the resources available on LGfL that have been requested by schools. However, all suggestions are valued and considered. If you have not made any requests for content yet, and would like to make some suggestions or contributions, please go to our online survey at www.send.lgfl.net or email send@lgfl.org.uk to get the URL emailed to you.

Jo Dilworth (LGfL SEND Consultant), **John Galloway**, SEN and ICT advisor, Tower Hamlets, and SEND advisor on LGfL editorial board.

Using LGfL Resources to Support SEND



J2E

The J2E content creation tools can support pupils with dyspraxia, dyslexia and other areas of SEND, produce work that reflects their ability. It includes word banks, text to speech, and many supportive visual features in tools created for younger pupils (JIT) as well as for older pupils.

www.j2einfo.lgfl.net



AUDIO NETWORKS

Audio Networks contains an extensive collection of songs which can be searched by categories which include mood and atmosphere. It helps staff use music to support a child with SEND access a habitat, a genre, a period in history or even just to help them relax.

www.aninfo.lgfl.net



WHO AM I

Did you know that you can make logging onto LGfL easier using the Whoami system? In school, children can simply choose their class, gender and first initial which allows them to go straight to the login page where their username is pre-filled for them.

www.whoamiinfo.lgfl.net

SUPPORTING SEND: IN SCHOOL FEATURE

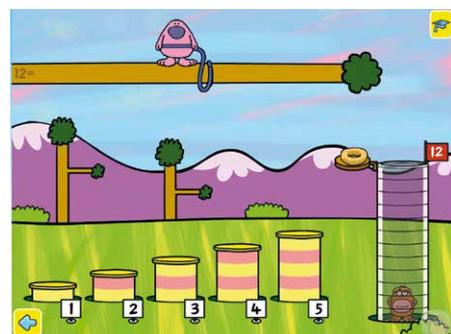
Demonstrating the innovative ways in which London staff can use LGfL resources to support their pupils with SEND

About Busy Things

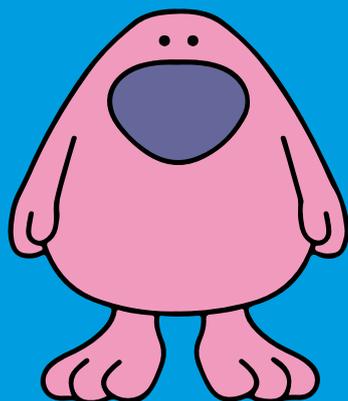
The BETT award-winning 'Busy Things' provides activities that give as much emphasis to nurturing creative development as to providing opportunities for exploring, discovery, experimentation and sensory development. It supports a range of curriculum subjects and includes many interactive activities that are short, clear, motivating and which provide instant rewards.

LGfL are delighted to announce a further investment with Busy Things Version 2.0. This will include many more resources and activities for KS1 and KS2. Busy Things is one of the most popular resources on LGfL and is frequently used to support pupils with SEND of all ages. LGfL has submitted suggestions specifically to support learners with SEND for Version 2.0 which should help make the resources even more inclusive.

www.busythingsinfo.lgfl.net



How Schools Are Using It



"I use Busy Things with children from the age of 3 up. It is used as a free access activity within the classrooms as well as with intervention groups.

It is good to support Maths and Literacy and the art programmes encourage creativity.

Busy Things is visual for all children and sets out clear challenges. I like that it self progresses as the child is playing and gives instant feedback."

Rhianwen Dean, Nursery teacher, Knollmead Primary School

"I use Busy Things with my Key Stage 3 & 4 students in ICT lessons. The cartoon look and feel makes it both visually

engaging and age appropriate for them - although it would be nice to be able to rename the age categories.

I use the Information Technology games to help them to develop keyboard skills, I use the Maths Shape and Space activities to teach them about controlling objects on screen to develop skills ranging from cause and effect and choosing to directional language, problem solving and sequencing which can feed into simple coding. I also use the lovely art tools to explore creating and manipulating images and visual effects."

Sally Paveley, ICT teacher, The Bridge School, Islington

For further information on SEND related content and developments, please contact send@lgfl.org.uk

NEW RESOURCES

An overview of exciting resources that have just been released or which are on their way

Using LGfL to support SEND in Primary Schools

We have recently produced a video to summarise the LGfL resources and tools available to support pupils with SEND in primary schools. To get some new ideas about how LGfL can be used to support Attention and Listening, Sensory and Physical Needs, Communication and Interaction, Cognition and Learning and Social, Emotional and Mental Health, please go to <http://www.send.lgfl.net>.

Many thanks to the nursery pupils and staff at Knollmead school in Kingston for letting us film the excellent activities taking place in their classroom.

We are planning to create similar videos for older primary pupils and for secondary schools early in 2016. If you would like to make some suggestions for this video or have any feedback, please email us on send@lgfl.org.uk.



SEN Assist's Early Shakespeare and The Fairytales

COMING THIS TERM

SEN Assist's Fairytales and Early Shakespeare resources, LGfL's new content for young learners with SEND, are represented using clear and

engaging visuals and incorporate a range of multisensory activities which can be differentiated for a range of learners. Pupils can choose their own motivators

which reward them as they successfully complete activities. The materials contain a range of specialist resources and strategies that staff will be able to use, and integrate into other aspects of their teaching whether or not they have specialist training themselves.

The materials have been developed by an experienced specialist teacher to support learners with SEN access the curriculum. They are underpinned by the many specialist principles behind interventions such as PECS and TEACH. Adele Devine, SEN teacher and Director of SEN Assist, comments:

It is fantastic to know that so many schools will be able to access SEN Assist 'Fairy Tales' and 'Early Shakespeare' through LGfL. We hope that these inclusive resources will make a huge difference to both students and teachers.

Adele Devine, SEN teacher and Director of SEN Assist



IN DEVELOPMENT

An overview of what we're currently working on and how you can get involved



Promoting Learning Through Movement

LGfL is currently working with Sheena Rufus, Team Leader and Professional Lead for Children's Occupational Therapy in Sutton and Merton, to create some resources to help staff promote learning through sensory experiences and movement. Sheena comments,

"The key to academic learning stems from exploration, experience and engagement in movement, providing

sensory feedback to the brain from our bodies and the world around us. These resources on LGfL will provide activities, ideas and suggestions to integrate movement and sensory experience into curriculum delivery to support pupils in their learning and development'

These resources will help staff identify occupational therapy related issues and support through whole class and targeted approaches. These will involve activities for pupils aged 3-16.

We are very keen to hear from schools who would be willing to pilot these activities and feed back. Please email send@lgfl.org.uk if you are interested. We are looking for specialist and mainstream primary and secondary environments.

Supporting Resilience and Mental Health Awareness resources for teachers

In response to feedback from London

schools, in partnership with Young Minds, the leading charity supporting emotional and mental health issues for young people, we are planning 2 possible pieces of content in 2016. One will contain activities which can be carried out with young people of all ages to support resilience and help prevent mental health issues from developing. The other will include staff awareness materials to support understanding the triggers, warning signs and where to go to support mental health issues. More details to follow.

YOUNGMINDS

Further content

We are also in the early stages of planning other materials which include resources on Art and SEND and P.E. and SEND, For more information, or to get involved, please contact send@lgfl.org.uk.

A NEW SEND AREA ON LGfL

LGfL is currently redeveloping its website, and as part of this, the SEND section will be changing.

We will include information to help pupils with SEND access topics within each piece of LGfL content. Staff all over London are contributing their ideas on how different LGfL resources can be used to support pupils with SEND.



To contribute your own ideas, why not go to our online feedback form at www.send.lgfl.net or let us know at stand 3 at the TES SEN Show on 9th and 10th October.

FUTURE BULLETINS

We will be publishing our bulletins on a termly basis. Our next issue (Issue 3: Spring Term 2015) will be launched in January 2016 just before BETT. If you have any questions, feedback or if you would like to receive future bulletins, please contact us on send@lgfl.org.uk or on 079 734 05 49 1.



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