

# SEND

SPECIAL EDUCATIONAL NEEDS AND DISABILITY



These resources are all available at no additional cost to all LGfL schools. These can be accessed through the LGfL site without a username and password when in an LGfL connected school. Use your LGfL USO to access these resources outside school.

**J2E**



The J2E content creation tools can support pupils with dyspraxia, dyslexia and other areas of SEND, produce work that reflects their ability. It includes word banks, text to speech, and many supportive visual features in tools created for younger pupils (JIT) as well as older ones.

[www.j2einfo.lgfl.net](http://www.j2einfo.lgfl.net)

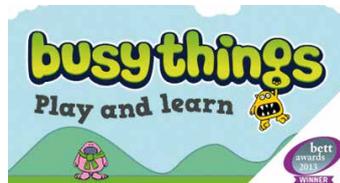
**AUDIO NETWORKS**



Audio Network contains an extensive collection of songs which can be searched by categories which include mood and atmosphere. It helps staff use music to support a child with SEND access a habitat, a genre, a period in history or even just to help them relax.

[www.aninfo.lgfl.net](http://www.aninfo.lgfl.net)

**BUSY THINGS**



The BETT award-winning 'Busy Things' includes many interactive and multisensory activities that are short, clear, motivating and which provide instant rewards. These resources are especially popular for pupils with SEND of all ages. LGfL are upgrading to Version 2.0 in early 2016.

[www.busythingsinfo.lgfl.net](http://www.busythingsinfo.lgfl.net)

**LISTENING BOOKS**



*Audiobooks for children that find it difficult to read in the usual way*

Over 100 curriculum-based audio books to support pupils from Key Stage 2 up to A-Level. These support students who have an illness, disability or SEN which makes it difficult for them read in the usual way.

[www.lbinfo.lgfl.net](http://www.lbinfo.lgfl.net)

**EBOOKS**



Rising Stars publishes a range of fiction, non-fiction and plays that are ideal for reluctant and struggling readers. We're delighted to offer one title from each series as a free eBook download for LGfL schools.

[www.ebooksinfo.lgfl.net](http://www.ebooksinfo.lgfl.net)

**LOOK THINK DO**



This resource includes editable photo resources created in London schools to support pupils with social communication difficulties in the areas of Learning to Play, Learning to Say, Learning to Help Yourself and Learning to Change.

[www.ltdinfo.lgfl.net](http://www.ltdinfo.lgfl.net)

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## SEN ASSIST



SEN Assist's Fairytales and Early Shakespeare resources incorporate specialist principles, clear and engaging visuals and a range of multisensory activities which can be differentiated. These are due to be launched on LGfL at the end of 2015.

[www.esinfo.lgfl.net](http://www.esinfo.lgfl.net) [www.fairytalesinfo.lgfl.net](http://www.fairytalesinfo.lgfl.net)

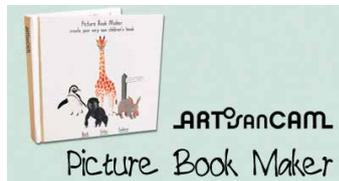
## EARLY VISION



Early Vision videos help children understand and deal with real life scenarios such as a trip to the dentist, opticians, vets or a pet shop.

[www.evinfo.lgfl.net](http://www.evinfo.lgfl.net)

## PICTURE AND SUPER ACTION COMIC BOOK MAKERS



Picture Book Maker and Super Action Comic Book Maker encourage reluctant writers to create their own picture and comic books.

[www.picturebookinfo.lgfl.net](http://www.picturebookinfo.lgfl.net)  
[www.superactioninfo.lgfl.net](http://www.superactioninfo.lgfl.net)

## TALKING STORIES



Online talking books, available in a variety of spoken languages, support learners with literacy and communication skills.

[www.storiesinfo.lgfl.net](http://www.storiesinfo.lgfl.net)

## ADOLESCENT RESILIENCE



Young people's emotional health and wellbeing affects their immediate and longer term physical and social health and influences their capacity to learn and achieve academically. LGfL has worked with Public Health England to identify a series of resources, research, links and ideas to help schools build on adolescent resilience.

[www.adres.lgfl.net](http://www.adres.lgfl.net)

## WHO AM I



Did you know that you can make logging onto LGfL easier using the Whoami system? In school, children can simply choose their class, gender and first initial which allows them to the login page where their username is pre-filled for them.

[www.whoamiinfo.lgfl.net](http://www.whoamiinfo.lgfl.net)