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Breaking down barriers to writing for special educational needs & disabilities

Carol Allen, Advisory Teacher for ICT and SEN

John Galloway, Tower Hamlets ICT and SEN Advisory Teacher

Jo Dilworth, English teacher and SEND Consultant, LGfL,

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@DilworthJo

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….the SEND resources?

1. Intro – John Galloway
2. Using images and music (including Widgit symbols, images within the LGfL image bank and music from Audio Network) to support non fiction – Carol Allen
3. Using Busy Things and WordQ SpeakQ to support writing – Jo Dilworth
4. Using J2E (J2Write), App Maker and Comic Maker to support writing – John Galloway
5. Questionnaire and Q and A

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Carol Allen

Using images and music (including Widgit symbols, images within the LGfL image bank and music from Audio Network) to support non fiction

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What was the feedback from the Removing Barriers to Writing course?

I can see ways for children with dyslexia to be able to show more of their potential using technology in the mainstream classroom as well as On a 1-1 basis in my sessions.

The resources will enable all pupils to learn.

We need as many colleagues to know about these resources and use them to support the learning and progress of our children. They are high quality, ready-made and available to so many. Time take for planning and resourcing could be drastically cut down and give time back to teachers!

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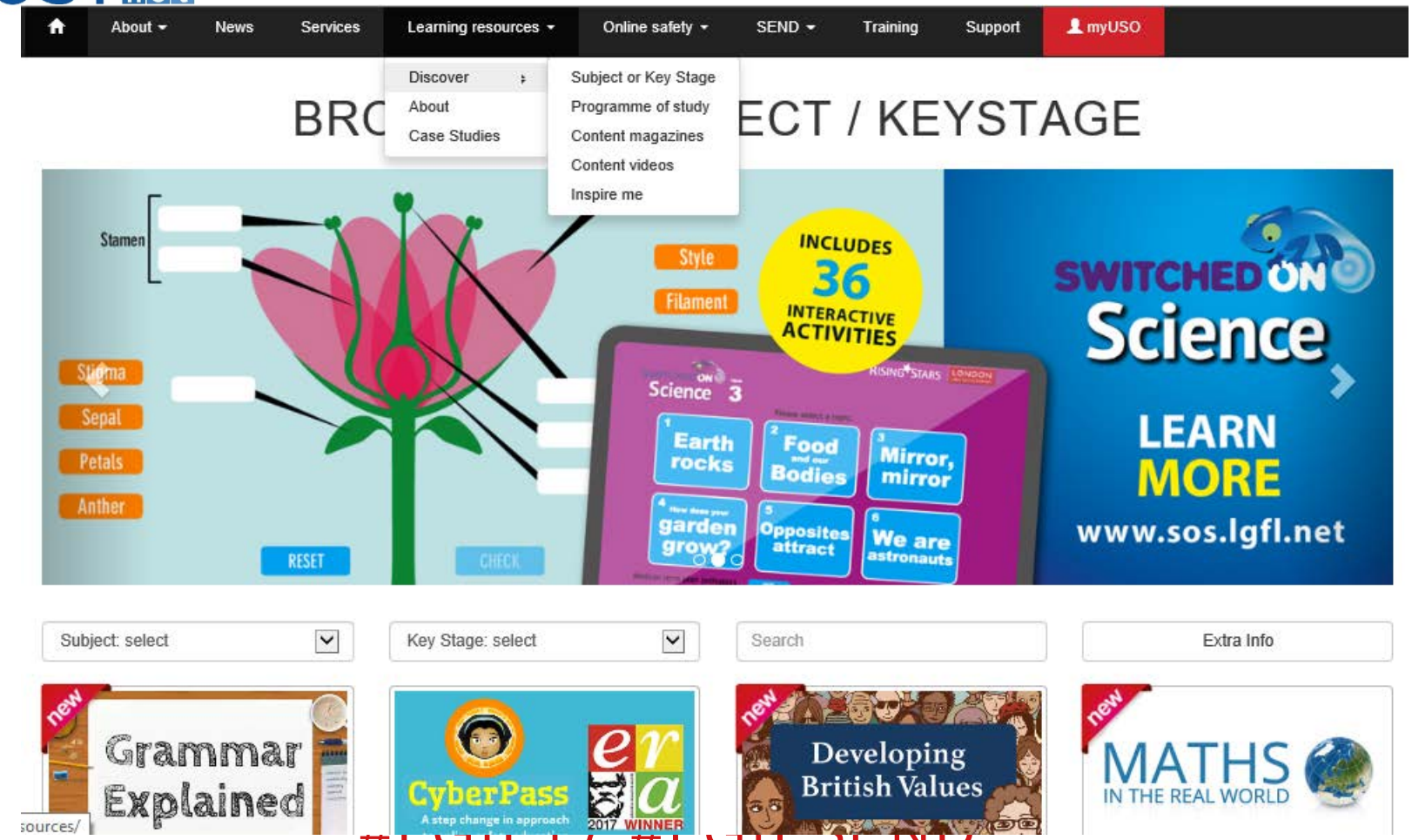
LGfL Resources



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LGfL SEND Resources

Look, Think, Do

Listening Books

Early Shakespeare

Rising Stars E-Books

Adolescent Resilience

WordQ + SpeakQ

Inclusive Resources

Widgit

Employability

www.send.lgfl.net

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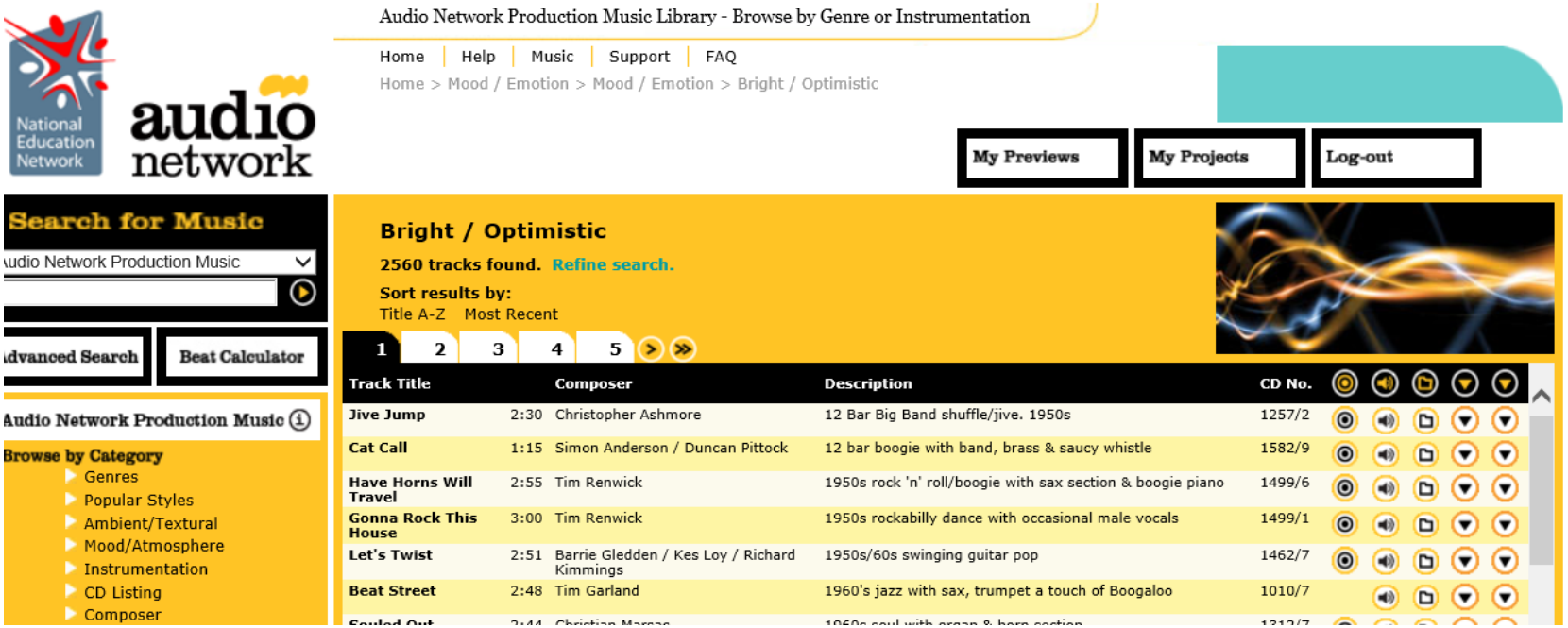

www.audio.lgfl.net

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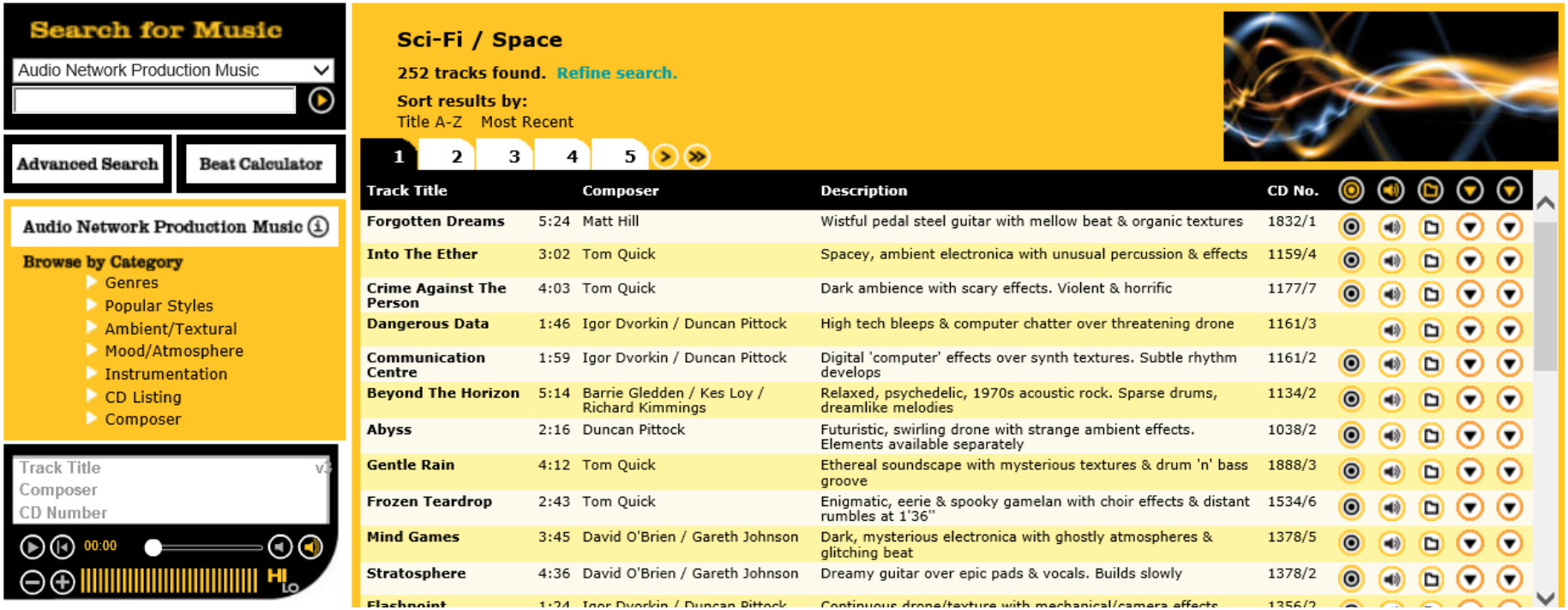

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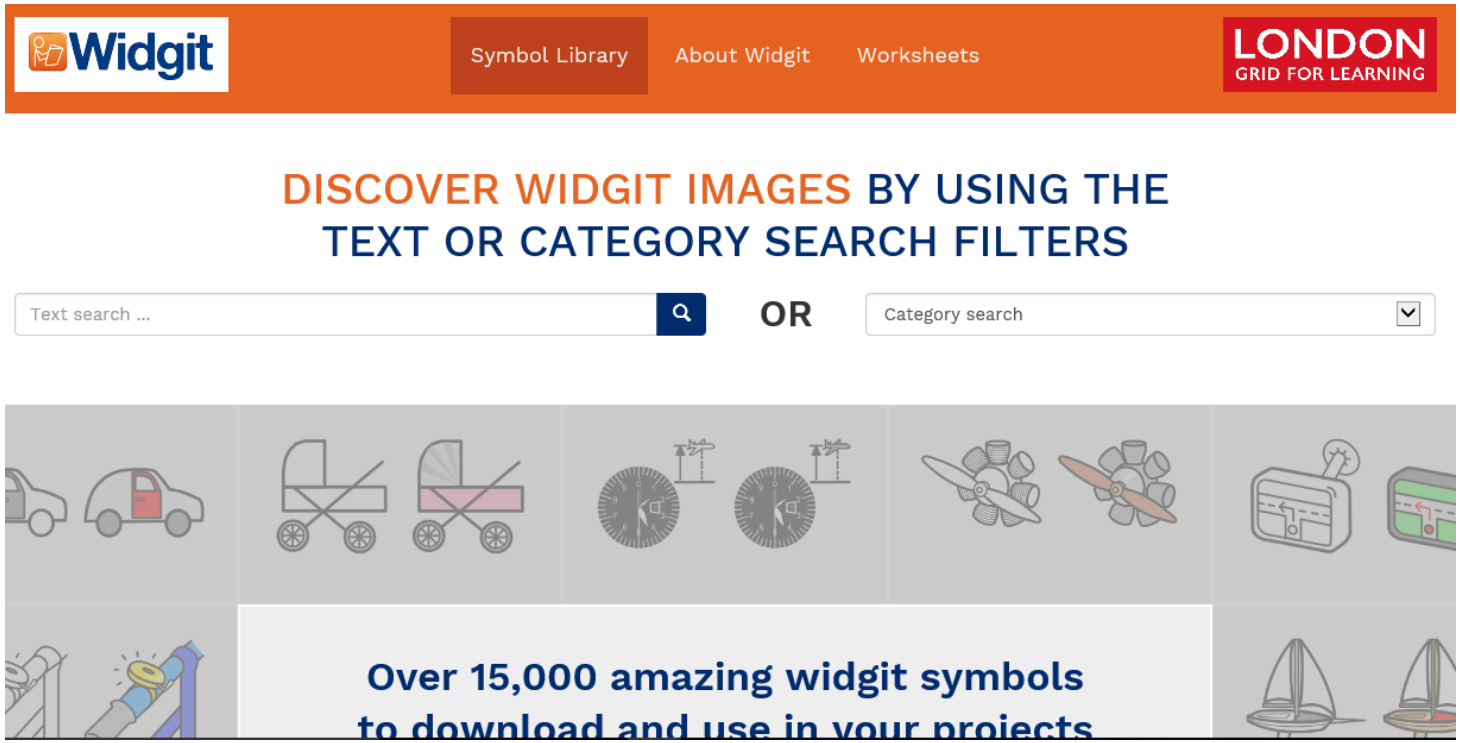

www.widgit.lgfl.net

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Download Worksheets

Contents:

- **3 strands** - Information sheets (landscape)
- **Adjectives vocabulary book** - alphabetical list of 69 common adjectives to support writing
- **Adverbs vocabulary book** - alphabetical list of 47 common adverbs to support writing
- **Connectives** - 15 common connectives
- **Connectives** - 15 common connectives in grid format
- **Connectives pyramid** - 8 connectives (landscape)
- **Interesting words** - 75 words to support writing
- **Genre vocabulary** - vocabulary plus other useful words for Literacy
- **Openers pyramid** - 10 openers (landscape)
- **Openers** - 21 openers (landscape)
- **Openers** - 17 common openers, plus a grid of 15
- **Punctuation pyramid** - full stop, question mark, comma and exclamation mark
- **Story Plan pro forma 1** - beginning, middle and end for making notes
- **Story Plan help sheet** - opening, build up, dilema, events and ending
- **Story Plan pro forma 2** - opening, build up, dilema, events and ending for making notes
- **9 literacy targets**
- **VCOP reminder sheet** - Vocabulary, Connectives, Openers, Punctuation
- **Good vocabulary pyramid** - 10 words as a prompt
- **Writing frames with lines** - 15 pages of writing sheets with coloured borders
- **Writing frames without lines** - 20 pages of writing sheets with coloured borders

making some KS2 topics accessible for low level learners e.g. Egypt?

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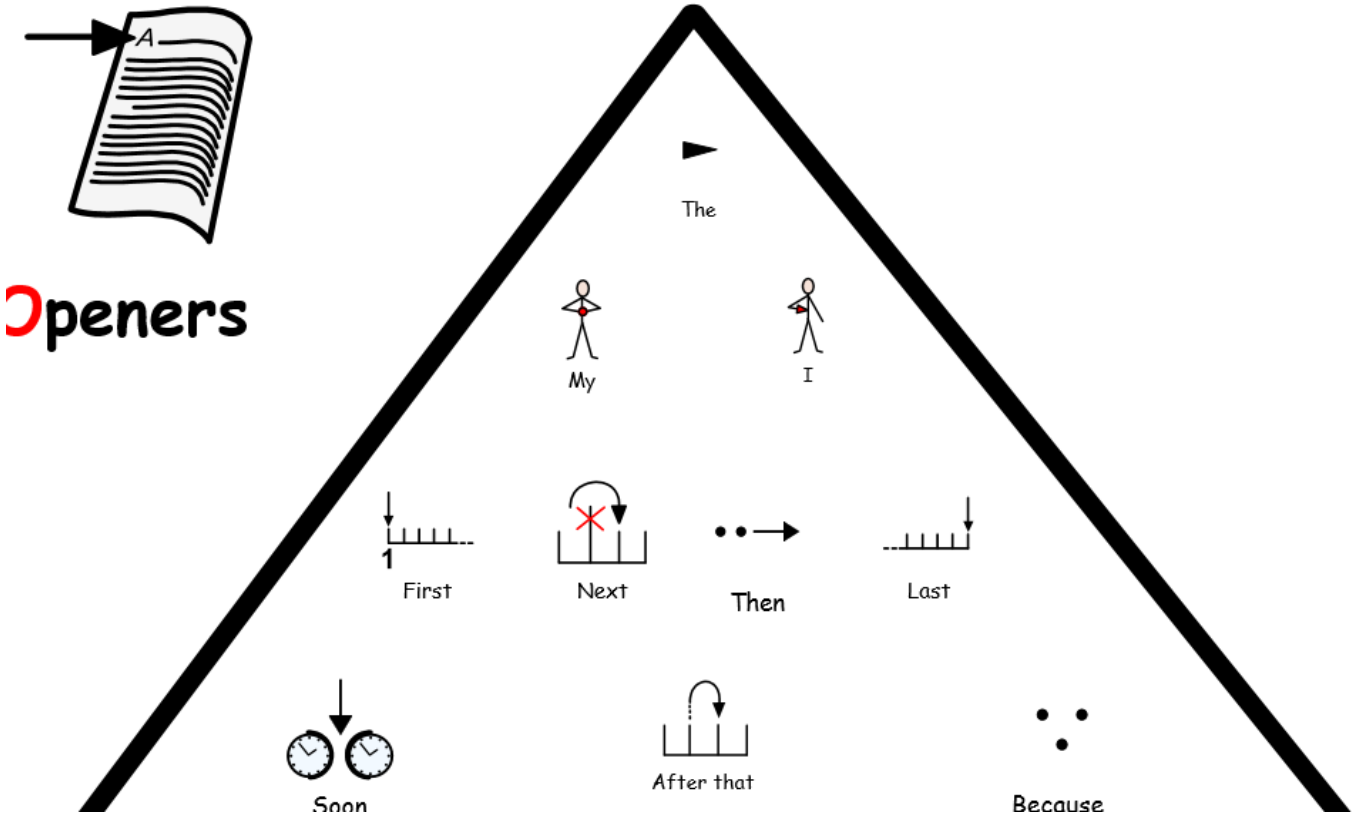

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http--www.msn Files - OneDrive Inbox (872)

wordQ speakQ Home About Setup and Installation How To Exams Training

Home

WordQ SpeakQ is an easy-to-use and powerful literacy tool that helps young people who can type, but have trouble with writing, grammar and spelling. It includes Word Prediction, Speech Recognition and Spoken Feedback and it can be installed on staff, pupil or school computers. When installed, the WordQ SpeakQ toolbar will appear which will can be used online or offline on any programme, wherever a young person can type.

- School staff can be assured that it can support students to maximise their written potential within lessons, when producing work outside of the classroom and during exams, saving time and money on costs of scribes.
- Parents and carers can see their young person benefit from confidence, independence and self esteem as they are finally able to produce work that reflects their understanding.
- Young people will be able express themselves effectively and produce work that demonstrates their ability.

Learners with any writing issues such as those with dyslexia, dyspraxia, ASC, ADHD, physical difficulties and learning difficulties. However, this inclusive software can be used to support and improve the writing of the majority of learners, with or without recognised additional needs, in KS2-5. It can be used to support some modern foreign languages as well as English.

LGfL is delighted to offer WordQ SpeakQ to all LGfL and TRUSTnet schools.

www.wordqspeakq.lgfl.net

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dyslexia

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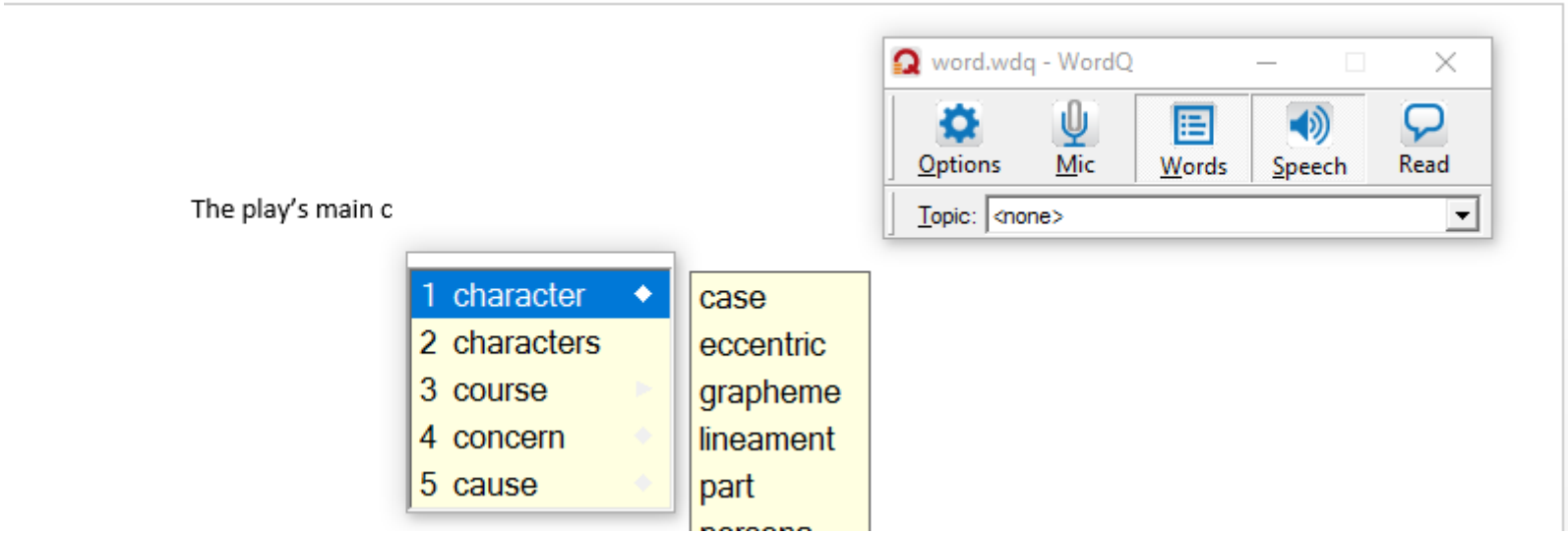

www.wordqspeakq.lgfl.net

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dyslexia

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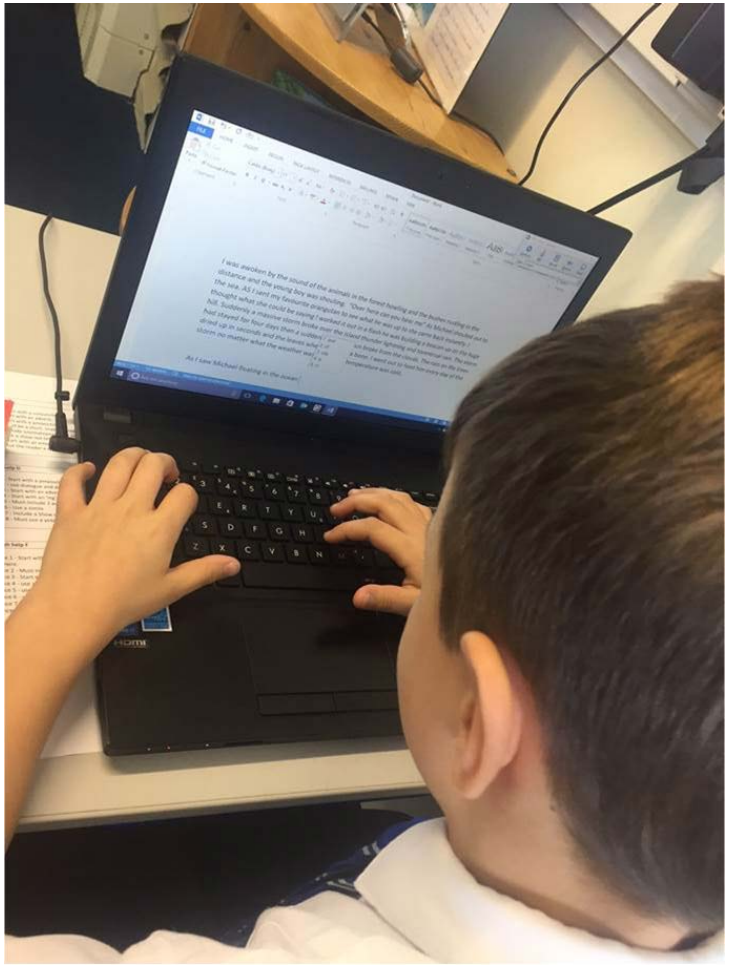
"I...us(ed) WordQ SpeakQ with (a) dyslexic child.The difference in the amount and quality he recorded was amazing.Success!"
Y6teacher



www.wordqspeakq.lgfl.net

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English

Handwriting and presentation

Alphabet tracing

Watch the letters being drawn and see if you can copy them. (Precursive only)

GAME

Alphabet tracing: Cursive worksheets

Trace over the dotted lines of the letters of the alphabet. Letter variations provided.

PRINTABLE

Messy letters

Help Cat copy the letter that Dog draws.

GAME

Write now!

Listen to the letter sound and see if you can write it.

GAME

www.busythings.lgfl.net

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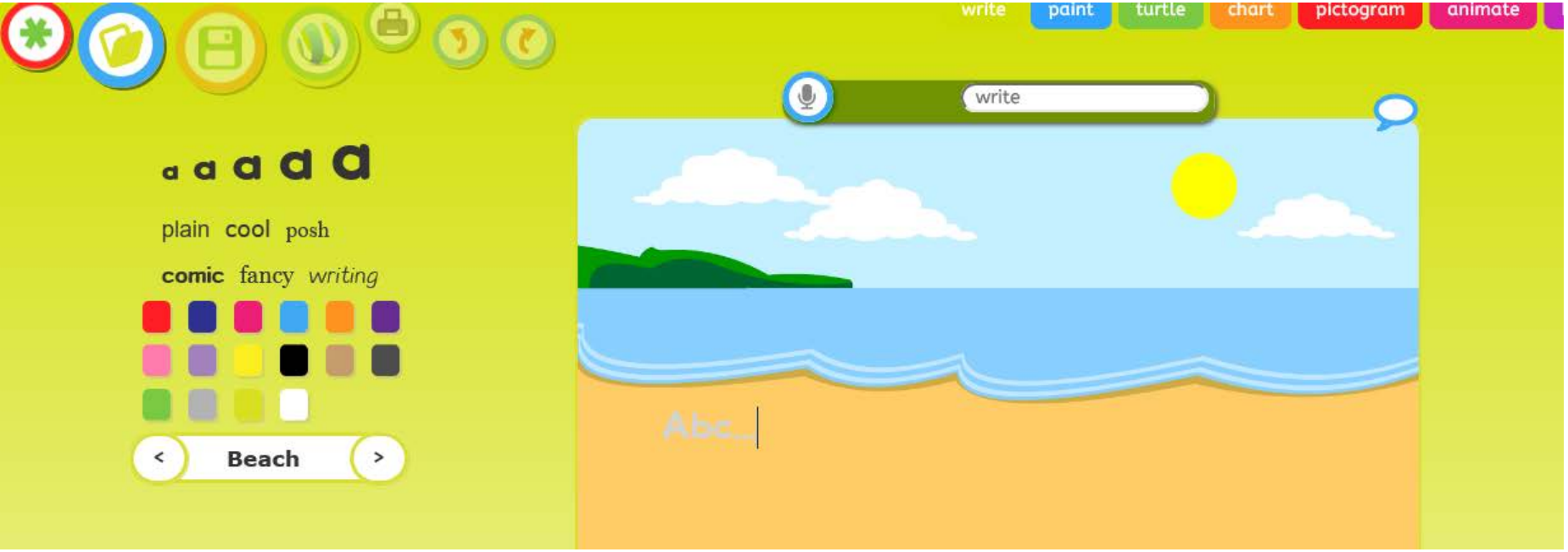

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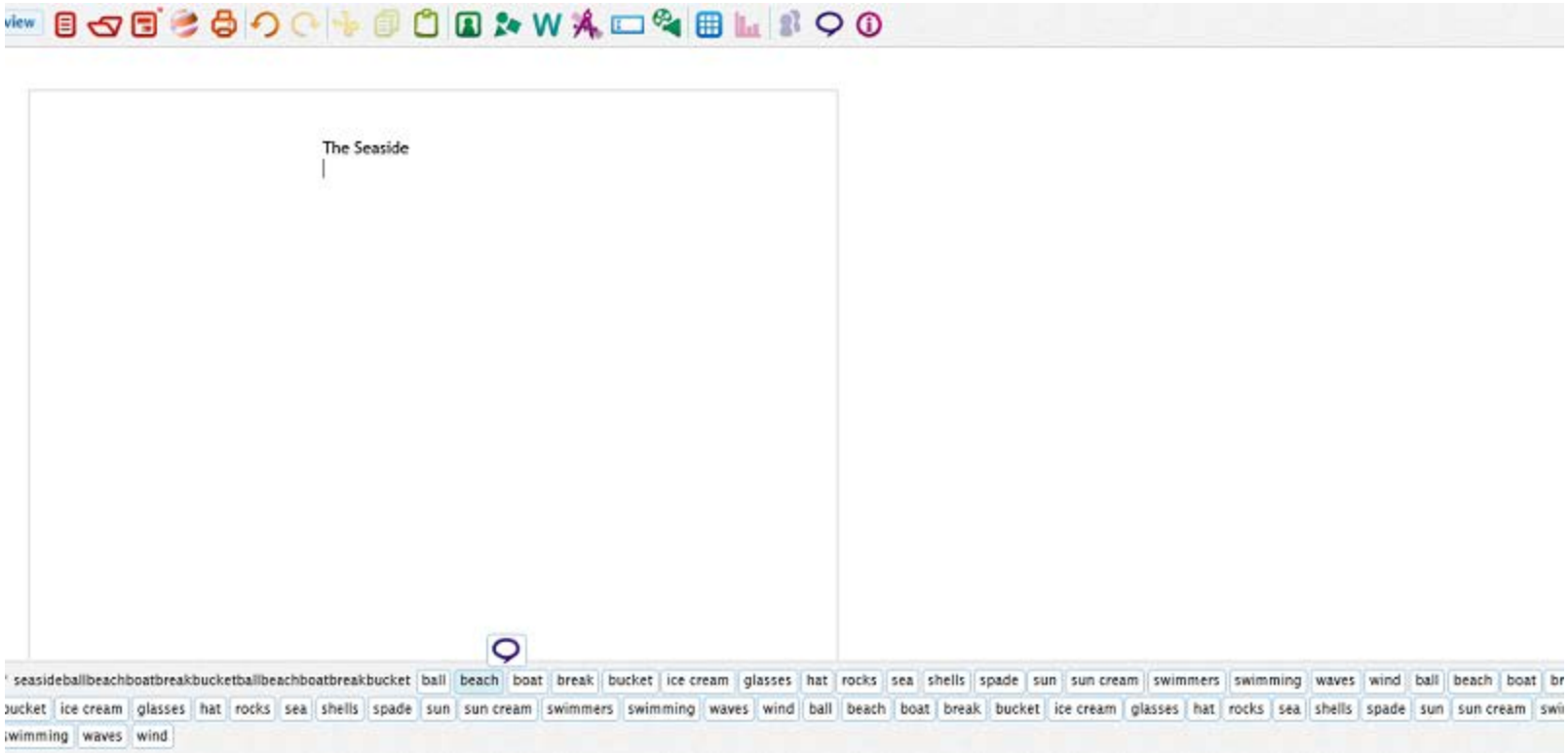

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Generally how J2E can support

- Can be used to support pupils with issues such as dyslexia as well as pupils with other SEND such as autism.
- Can be used to support Literacy objectives e.g. help with spelling and extending and planning writing
- Can be used to support other curriculum objectives too e.g. History so pupils can communicate the extent of their understanding that they might find difficult to present just on paper
- Can support emotional and mental health needs and self esteem as pupils can produce work that reflects their understanding

Tools:

- word banks
- different colours for those with visual impairments
- Insert video and audio files in for visual and multisensory learning
- Text to speech tools
- Animation – hide and reveal possibilities

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www.appmaker.lgfl.net

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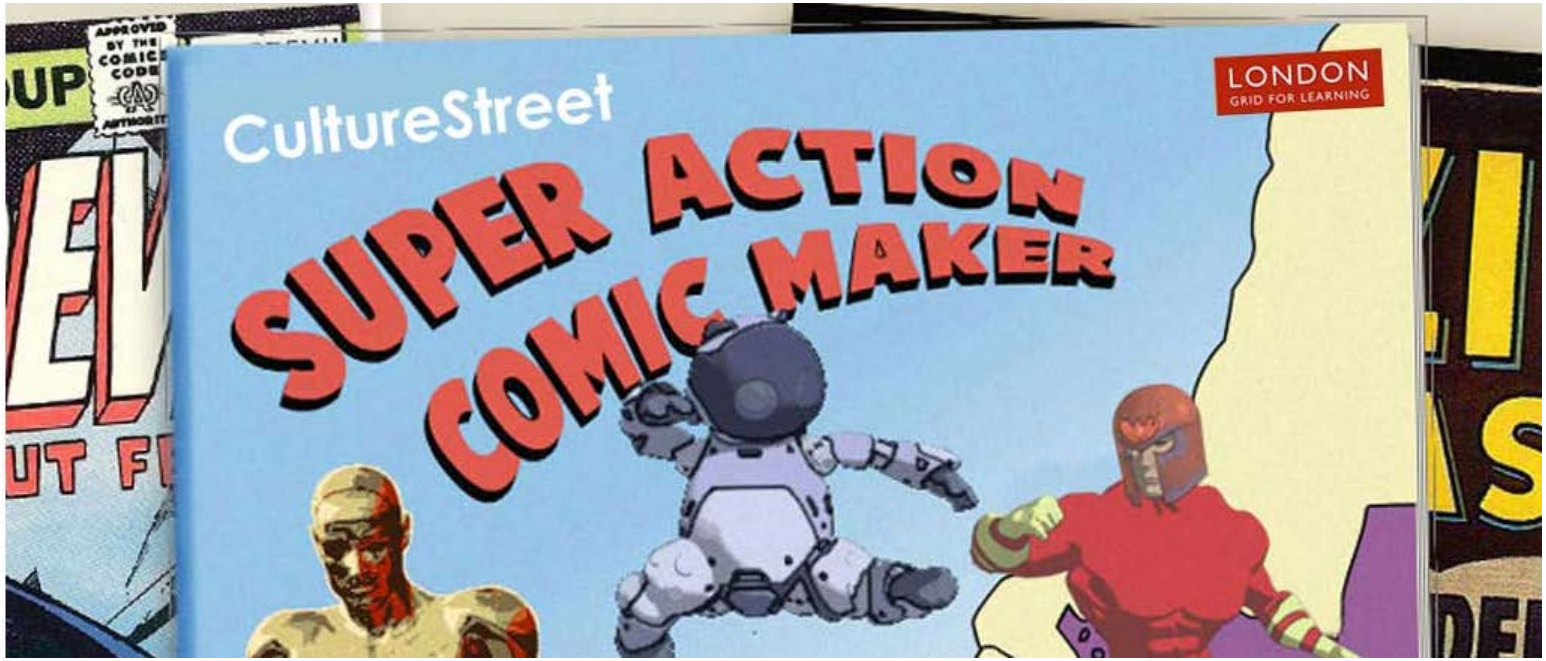

www.superaction.lgfl.net

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LGfL and TRUSTnet Discounts

- 25% off Widgit Software
- 15% off Nessy products

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SEND Communications

- 650 signed up to termly and quick news bulletins (send@lgfl.net)
- We are on Twitter (@DilworthJo and @LGfL) and LGfL makes regular SEND facebook updates

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SEND
SPECIAL EDUCATIONAL NEEDS AND DISABILITY

LGfL SEND Bulletin

Spring Term 2017

Bulletin Update: SEND Conference, Training, Early Shakespeare, WordQ SpeakQ Positive Feedback and Network Installation Delay, Autism Resources, Learning through Movement Resource, Inclusive Resources and Widgit Launch Reminders

Also follow us on Twitter: @DilworthJo

SEND resources flyer here

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SEND Training

- 350 staff attended LA LGfL SEND presentations in Croydon, Ealing, Islington, Havering, Kingston, Richmond, Merton,
- Ones scheduled to come in RBKC, Westminster, Tower Hamlets and Redbridge
- Let us know if you would like LA or cluster based FREE presentations or training

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SEND Training

- **25th April:** First SEND Conference Creating and Connecting in the Inclusive Classroom
- **23rd May:** Using Inclusive Resources on LGfL
- **6th June:** Using LGfL to Create Resources to Support SEND and Inclusion
- **27th June:** Preparing for Life and Work: Secondary Inclusive Resources on LGfL
- **4th July:** London PRU SEND Network Meeting with LGfL SEND Support
- SEN show – 3rd year and presenting on Friday afternoon
- Autumn training – Removing Barriers to Writing and SEND and Maths

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Questionnaire and Q and A with John and Jo

Please complete questionnaite via:

- Twitter (@DilworthJo)
- https://lgfl.wufoo.eu/forms/m1u8f0qp0ie990x/
- Email send@lgfl.net
- Hard copy on your chair
- RAFFLE PRIZES FOR FILLING OUT AND SUBMITTING YOUR CASE STUDIES

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