



## Promoting fundamental British values as part of SMSC in LGfL schools




On 27 November 2014, the Department for Education published guidance relating specifically to the requirement to actively promote fundamental British values in schools. Maintained schools have an obligation under section 78 of the Education Act (2002), as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.




Click [here](#) to read the DfE guidance, which states that “Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.”

The London Grid for Learning has a number of well-established online learning resources which can be used to support the promotion of British Values. The grid below summarises the resources and how they address each strand.

Using LGfL learning resources to help promote fundamental British values				
Examples of actions schools can take (from DfE guidance)	LGfL resource link	Key Stage	Curriculum area	Explanation
include in suitable parts of the curriculum, as appropriate for the age of pupils, material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries;	 <a href="http://www.celebratingus.lgfl.net">www.celebratingus.lgfl.net</a>	2/3	PSHE Citizenship Literacy English RE	<p>The ‘Us and our Prejudices’ section of Celebrating Us features a resource exploring the issues behind a clash of cultures. It features a clip of a girls’ football team warming up to play a match. The referee will not start play, instead sending a player off as she is wearing a hijab. We see her on the sideline upset; play is halted and the officials confer. Students see how the player has been vindicated - she is permitted to play in her hijab.</p> <p>Students explore the issue of rules that can unexpectedly discriminate, and use emotion mapping to discuss this and other situations.</p>
<p>ensure that all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils;</p> <p>use opportunities such as general or local elections to hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view;</p>	 <a href="http://www.listening.lgfl.net">www.listening.lgfl.net</a>	2/3	PSHE Citizenship Literacy English RE	<p>In the ‘Pupil Parliament’ resource, students can see how one London school has modelled its student council on the British Parliament. This includes the inner-workings of raising an issue and how it might develop to become a parliamentary motion. Pupils give insight into their roles, ambitions and achievements as Cabinet Ministers.</p> <p>‘In the Community’ showcases how, through developing speaking and listening skills, young people’s voices can reach wide-ranging audiences and how they can make a difference! The Lewisham Young Mayors’ Group is one such example.</p>

use teaching resources from a wide variety of sources to help pupils understand a range of faiths	 <a href="http://www.faiths.lgfl.net">www.faiths.lgfl.net</a>	1/2/3	RE Citizenship	<p>Recently updated, this comprehensive resource features six modules covering Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.</p> <p>Each module contains videos, activities, fact files and printable resources to aid class activities that seek to promote a greater understanding of the major world faiths.</p>
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**Additional LGfL resources that seek to promote tolerance and understanding of the complex range of issues young people face as they strive for their own independence:**

LGfL resource link	Target Key Stage	Curriculum area	Explanation
 <a href="http://www.everyonematters.lgfl.net">www.everyonematters.lgfl.net</a>	3/4/5	PSHE Citizenship	<p>Everyone Matters has been produced to raise awareness of the problems of homophobic bullying in schools.</p> <p>Developed in partnership with the Metropolitan Police and Wandsworth and Waltham Forest local authorities, the resource features role-play scenarios that challenge students and teachers to reflect on their own attitudes to this form of bullying.</p>
 <a href="http://www.prodigals.lgfl.net">www.prodigals.lgfl.net</a>	3/4/5	PSHE Citizenship	<p>The Prodigals Online has been produced to engage, educate and empower young people to confidently face the challenges and opportunities of independence and adulthood.</p> <p>Developed in partnership with Lambeth Council, Lambeth Health &amp; Wellbeing Partnership, and the Prodigals Education Trust, these video and music resources provide high-quality learning opportunities to enable young people to understand the skills needed to live as successful independent adults.</p>
 <a href="http://www.parliament.uk/education/teaching-resources-lesson-plans/mp-for-a-week-game/">http://www.parliament.uk/education/teaching-resources-lesson-plans/mp-for-a-week-game/</a>	2/3	Citizenship	<p>Through play, students learn about all aspects of an MP's role, from debating to meeting constituents, including the pressures they face.</p> <p>The challenge for players is to survive the week and keep their party and voters happy, and successfully manage the media.</p> <p>Debates and Question Time in the House of Commons:</p> <ul style="list-style-type: none"> <li>• The work of Select Committees</li> <li>• The role of political parties</li> </ul>

NB. This resource is an open access resource found on the Parliament Education website			<ul style="list-style-type: none"><li>• How voters are represented by their MP</li><li>• The role of the media</li><li>• Decision-making skills</li><li>• Speech-writing and debating skills</li><li>• The importance of supporting a view with evidence (using the work of Select Committees as an example)</li></ul>
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**Associated DfE resources:**

[Prevent Strategy](#)

[Teachers Standards](#)

[Equality Act 2010 Advice for Schools](#)

**Further LGfL resources:**

[www.showcase.lgfl.net](http://www.showcase.lgfl.net)