? Trust me

Thinking critically about what you see online

Trust Me is a new resource designed to support primary and secondary school teachers in exploring critical thinking online.

Developed in partnership with the London Grid for Learning to address the emerging area of online extremism and propaganda, this practical resource aims to provoke discussion among pupils so as to challenge them to think critically about what they see on websites and social media as well as the communication they have with others online.

The resource is formed of two sets of lesson plans; one set aimed at educating upper KS2 pupils at primary, the other set aimed at KS3 and upwards at secondary:

Primary

Content   **Contact**

Two lessons covering critical thinking around **content** (such as websites, blogs, online adverts and search results) and **contact** (how others online may attempt to persuade us to follow a link, download a file or engage in other behaviour).

The lessons aim to help pupils:

- Understand that not everything online is trustworthy.
- Recognise ways that people online may seek to persuade them.
- Make decisions about what they might trust using different criteria.
- **Engage in discussion about what they see and experience online.**

Secondary

Content
Public (there for all to see) and **Impersonal**

Propaganda
Public and **Personal** (aimed at people like you)

Contact
Private and **Personal** (sent just to you)

You

Three lessons covering critical thinking around **content, propaganda** and **contact**.

The lessons aim to help pupils:

- Recognise differences between fact and opinion online.
- Develop skills to critically evaluate the trustworthiness of online content.
- Understand different propaganda techniques and recognise their use in online content.
- Recognise why others online may contact them to influence/persuade, and their possible motives.
- **Engage in discussion about what they see and experience online.**

? Both packs contain **practical activities** and examples, along with **additional guidance** for teachers around the law, frequently asked questions, case studies and further sources of advice and information.

Childnet International   In partnership with   LONDON GRID FOR LEARNING

www.childnet.com/trustme
onlinesafety.lgfl.net