

LITERACY ACROSS THE CURRICULUM: A SHARED RESPONSIBILITY (KS3/4)

Effective literacy teaching is not the preserve of the English teacher, but should be embedded in all subjects. Find out how!



Date: 29 November 2016
Time: 9.30am - 3.30pm
Venue: Camden CLC
Cost: Normally £299+VAT
FREE to teachers from
LGfL TRUSTnet schools

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OVERVIEW

All teachers know that literacy strategies and targets are for the whole school and all subjects.

But to what extent does this have an impact on everyday teaching & learning? Find out how it could and how it should!

WHO SHOULD ATTEND?

This training day is aimed at all KS3 and KS4 teachers – whatever subject they teach. It will of course also be particularly interesting for Literacy Coordinators or anyone with responsibility for departmental or whole-school literacy.

WHAT WILL I LEARN?

The day will be dedicated to raising literacy standards in your own subject and across the school:

- ✓ Gain confidence in teaching explicit literacy skills
- ✓ Learn how to incorporate literacy into your teaching sequences

- ✓ Discover creative and active learning strategies to use in the classroom
- ✓ Reading: What it means for your subject
- ✓ Provide ways to support writing assignments

HOW WILL IT CHANGE MY TEACHING?

LGfL has exciting online resources across the curriculum, so this will be a unique opportunity to attend a course that works both in and across subject areas; whatever they may be.

You will spend the day with colleagues from all subject areas, planning and researching the most effective ways to “develop pupils spoken language, reading and writing vocabulary as integral aspects of the teaching of every subject” (Dfe 2014).

Come and hear her share techniques and strategies that will change the way your colleagues and pupils view and experience literacy input.

THE TRAINER

TRACEY MALONEY

Tracey Maloney has worked in education for 20 years, as a Head of English, an Assistant Head-teacher and now as an Education Consultant.

Advising and reviewing English and literacy in schools, across all sectors, gives Tracey a unique view of the developments in English and Literacy.

Tracey offers both a strategic overview and practical classroom approaches to connect and shape thinking and planning.

She spends lots of time visiting secondary schools for literacy reviews, so she knows what works and what doesn't work in the English department and far beyond.



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