

HARNESSING DIGITAL RESOURCES IN THE HISTORY CLASSROOM (PART 1)

Learn to embed digital techniques and strategies into classroom best-practice with History GCSE expert and author Ben Walsh.



Date: 22 November 2016
Time: 9.30am - 3.30pm
Venue: Camden CLC
Cost: Normally £299+VAT
FREE to teachers from
LGfL TRUSTnet schools

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OVERVIEW

Ben Walsh will guide delegates through a day investigating how the technologies of today can bring alive the stories and lessons of yesterday for the digital citizens we teach.

WHO SHOULD ATTEND?

This event is aimed at Secondary History teachers old and new who are open to change and enhancing teaching & learning by adopting new resources, strategies and techniques.

WHAT IS THE PROGRAMME?

The day will include four workshops:

- ✓ Narrative, sequencing and chronology in the History classroom
- ✓ Getting students excited about archives and evidence
- ✓ Making historical interpretation accessible
- ✓ Further developments in History

HOW WILL I BENEFIT?

Ben has spent time evaluating what's out there so you don't have to! In recognition of the time that teachers *don't* have to browse online curriculum materials, you will be introduced to a range of quality resources that you will want to incorporate into your planning.

WHAT WILL I LEARN?

Many students struggle with the more complex areas of History, such as using original sources or making historical interpretations.

Ben will demonstrate how integrating new digital resources into existing lesson plans can help teachers to help students tackle some of these challenging areas.

An optional two-day follow-up to this course will be available in 2017.

Find out more at training.lgfl.net

THE TRAINER

BEN WALSH

has been involved in history teaching for over 30 years. He is a highly successful teacher and GCSE textbook author, not to mention accomplished trainer.



He has been called upon to create unique teaching resources for The British Library, National Archive and the BBC, and recently developed the curriculum materials for LGfL's Cold War.

Ben has a particular interest in using technology to enable classroom use of historical archives. He is currently Associate Vice President of the Historical Association.

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