

SUPPORTING EAL THROUGH LGfL

A chance to explore the award winning EAL resources developed by Hampshire LA EMTAS team to support CPD and develop the Young Interpreter Scheme®. Suitable for Secondary and Primary school staff.



OVERVIEW

Participants will explore how child interpreters and buddies can be trained, guided and supported as part of a formal scheme now running in 800 schools nationally. Delegates will also be introduced to a suite of cross-phase EAL training units that equip practitioners in different roles to develop their EAL practice. All these resources are available to LGfL schools as part of their subscription and the training will be delivered by EAL LA team and co-creators of the content.

WHO SHOULD ATTEND?

The training is open to teaching and support staff working with pupils for whom English is an additional language as well as EMA/EAL coordinators, SENDCOs and line managers in infant, junior and secondary settings.

WHAT WILL I LEARN?

The Young Interpreter Scheme® consists of training for pupils aged 5-16 to help new arrivals with English as an Additional Language (EAL) feel welcome and settled in their new school environment. During the

morning session, participants who are new to the award-winning Young Interpreter Scheme® will:

- ✓ learn how to implement the scheme
- ✓ explore the implications of using pupils as interpreters and buddies
- ✓ uncover how to ensure pupils are safeguarded
- ✓ discover supporting interactive materials

The 10 EAL E learning units range from establishing the core principles of working with EAL learners, to understanding the distinction between SEND and EAL and how to effectively work with parents and families. Participants attending the EAL afternoon E learning session will:

- ✓ establish how use of the materials will impact practice and pedagogy
- ✓ showcase activities contained within a variety of units
- ✓ identify routes through the materials for staff working in different roles
- ✓ demonstrate best practice use of the materials

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THE TRAINERS

CHRIS PIM & ASTRID DINNEEN

Chris and Astrid are Specialist Teacher Advisors for Hampshire Ethnic Minority and Traveller Achievement Service (EMTAS).

They specialise in supporting primary and secondary schools to develop their practice in relation to pupils from Black and Minority Ethnic groups including those for whom English is Additional Language (EAL) through bespoke training, courses and regular network meetings, working with Senior Leadership Teams, EAL coordinators, teachers and teaching assistants as well as with pupils and students. They also both teach on TEAL, the Hampshire EMTAS Masters level accredited training programme through the University of Winchester.



Astrid is also responsible for the development and dissemination of the award winning Young Interpreter Scheme® both within and outside of Hampshire.



Chris leads on the development of the Hampshire EMTAS EAL training offer. He is also an independent trainer specialising in the use of ICT to support EAL learners. He

has also written 2 books about supporting EAL learners in schools.

Follow Chris and Astrid on Twitter:
[@chrisp09](https://twitter.com/chrisp09) and [@AstridGouwuy](https://twitter.com/AstridGouwuy)

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