

## 'Albert's Arrival' Lesson 2: Eyewitness Account



### Curriculum focus – Literacy. Writing an eye witness account

Look at and discuss the painting with the class using the Teachers' Notes. Ask the class to look at the effects of the storm. Play the music.

The steam packet was named Ariel after a character in Shakespeare's *The Tempest*. Ariel is a spirit of the air. This play begins with a terrific description of a storm at sea. Share this with the class. Think about some vocabular

Flashing, drenching, thunder, hurricane, battering, devastation, spectacular, roaring, gale, lash, torrent, wonderful, never-ending, crashing waves

### Writing Activity

What if you were a sailor or a passenger aboard The Ariel? Or perhaps you were one of the crowd waiting at Dover for Albert's arrival. Write an eyewitness account of the storm.

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**Resources**

Music: Britten’s *Sea Interlude* from *Peter Grimes*, Mendelssohn’s *Fingal’s Cave* or Debussy’s *La Mer*  
Opening page of *The Tempest* or film clip or audio recording of the opening scene.  
Look online for video footage of storms at sea