

'Becoming Royal'
Lesson 4: Lessons Learned – Part I



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Curriculum focus – History and Literacy – Creating a timetable

Look at and discuss the photographs with the class using the Teacher’s Notes.

Their children’s education was of paramount importance to the Queen and Prince Albert. How were the royal children educated? (*Tutors and governesses*) Who decided on what lessons they were taught? (*All the children were expected to conform to the high ideals of their parents and behaviour was expected to be exemplary.*)

In pairs, ask the class to make a list of what subjects the royal children might be taught and what teaching methods might be used. (*No internet, writing with a pen and ink, copying, memorising, reciting, corporal punishment.*)

Would you rather be taught by tutors and governess or go to school? You can learn more at queen-victorias-scrapbook.org



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Writing Activity

You have been given the job of being a royal tutor or governess at Buckingham Palace. Draw up a timetable of activities and lessons for the royal Princes and Princesses. Can you create a timetable that will please both the children and Prince Albert? Plan your timetable to start at 7.00am and finish with tea at 3.00pm.

Now ask the class to prepare a timetable of lessons based upon their own lessons today. Ask them to consider which lessons the children might like in comparison to the Victorian lessons. Then compare the differences between modern day lessons and the lessons the Royal Children would have received. Would any of the pupils like to try some of the Victorian subjects?

Literature, arithmetic, grammar, spelling, German lessons, French lessons piano, art, science, drumming lesson with the army, dancing, sewing, nature and gardening, horse riding, Geography, History, woodwork, singing,