



IncludED
inclusion and wellbeing

Supporting Learners who are Deaf or Hard of Hearing (DHH)

For more information about how to support your deaf or hard of hearing learners visit

hearingneedsincluded.lgfl.net



Technology

DHH pupils with hearing aids or cochlear implants should be wearing these consistently throughout the day.

Some DHH pupils may use assistive listening devices as well as their hearing aids so ensure you are familiar with these and they are used correctly.

Speak with your local Qualified Teacher of the Deaf (QToD) if you have any issues or concerns regarding a piece of hearing equipment.



Learning Resources and Adaptation

Use visual resources to support the learning, especially when introducing new vocabulary or topics.



Support for Social and Emotional Needs

Be aware that they may have difficulties with social interaction as they can mishear or misunderstand what someone has said.

Most DHH pupils do not want to stand out as being different from their peers so may prefer to struggle in silence than ask for help.

Ensure that each DHH pupil understands their hearing needs and feels confident to discuss it with their peers.



Classroom Environment

DHH pupils should be seated at the front with a clear view of the teacher and interactive whiteboard.

Ensure you face a light source. If a light source is behind you it can put you into silhouette.

Stand close enough to DHH learners so it is easier for them to hear, see lip patterns and signs and facial expressions.



Thanks to Nicky Tricks from the Richard Cloudesley Outreach Team, Islington for helping to create this resource



Teaching and Learning

Check in regularly throughout the lesson to ensure they have heard and understood the learning.

Keep background noise levels to a minimum.

Support to become active listeners and ask for information to be clarified or repeated if needed.