Getting Married to King Henry
Royalty and Palaces Ks2 - iPad Session

Curriculum mapping

History KS2

A local history study
- A depth study linked to one of the British areas of study.
- A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066).
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality

A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066

English KS2
Writing – composition

- Noting and developing initial ideas, drawing on reading and research where necessary
- Retrieve, record and present information from non-fiction
**Introduction activity**

Use the ‘wives of Henry VIII’ resource to see information about Katherine Parr. She was Henry’s last wife and outlived him. Look at the information about Katherine Parr. Ask the class to Open Notes on their iPad and discuss with a partner three key facts about her: tudors.lgfl.net/royalty_and_palaces.html#book/18 - children should write the list in Notes.

**Main part of the lesson - iPad Activity**

Explain to the children that they are all Tudor journalists for the Tudor Times and have managed to sneak into Hampton Court Palace armed with ye olde iPad. They are currently hiding behind a curtain in the Palace and are listening to Sir Thomas Seymour and Katherine Parr in conversation about her impending marriage to Henry VIII.

Watch the video clip ‘Sir Thomas Seymour tries to persuade Katherine Parr not to marry King Henry VIII’, located here: tudors.lgfl.net/royalty_and_palaces.html#book/22

Ask the class to take notes, using Notes, as you watch the clip, noting why Katherine thinks she should go ahead with the wedding to Henry VIII.

Following the video, discuss pupils’ notes, and answer any questions they may have about the content. Watch the video again, so children add to their notes with a new understanding.

Consider as a class whether the marriage was likely to be a success and why Katherine seems a very suitable women to be Queen.

As extra research for the Tudor Times, watch and discuss the video clip that explains why she was a good choice (she had been educated and saw the importance of educating girls as well as boys), called ‘Listen to Katherine Parr explain how rich Tudor women were educated’ and located here: tudors.lgfl.net/royalty_and_palaces.html#book/20

Open Pages and choose a Newsletter Template. Using the Pages user guide support the children as they designed a front cover for the ‘Wedding Edition’ of the Tudor Times. Talk about fact and opinion and the dangers of having an opinion in Tudor Times.

In the newspapers the children can grab images from the videos using screen capture (hold down the home button and press the power button) and importing them from Photos. They may also use imagery from the LGfL Image Bank.
Plenary

The children can ‘send a copy’ of their newspaper front page as a pdf via Airdrop. These can be printed later for a display or shared via Apple TV. Discuss the different front pages and talk about whether anybody had changed their opinion about whether the marriage would be a success following their research and writing.

Close the session by watching the video clip ‘Mistress Anne Bassett and Sir Thomas Seymour gossip about the King’s marriage to Katherine Parr’, located at: tudors.lgfl.net/royalty_and_palaces.html#book/22