Mapping Tudor London

Geography of Tudor London Ks2 - iPad Session

Curriculum mapping

History KS1
- Significant historical events, people and places in their own locality

History KS2

A local history study
- A depth study linked to one of the British areas of study.
- A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066).
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality

A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066

Geography KS1
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Geography KS2
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
**Introduction activity**

Discuss the map of Tudor London in 1574 and draw pupils’ attention to how detailed the map is.

Can they see individual houses and buildings? Discuss whether it would be possible to create a map of London like this nowadays.

What about an internet map? Open **Maps** on the iPad. Locate and investigate the London Bridge area. Use 3D imaging to get a perspective of the height of buildings.

**Main part of the lesson**

Look at the detailed 1574 map of the north section of the walls of the City of London. Ask pupils to **click and hold** on the iPad and then click **save image** to store a copy in their **camera roll**. Open the picture in **Photos**.

Watch the video ‘See what Tudor London looked like from this map of 1574’. Pause the video as each section of London is described. **Double tap to navigate** between the video and Photos. **Using two fingers** stretch and zoom in for a closer look at each area. An additional screenshot can be taking by **holding the home and power button simultaneously**.

Once the video is complete open **WordFoto**. Ask pupils to watch the video again. This time, using **Notes** the pupils should record any words they feel are important to describe London in 1574. **Import** the map photograph to WordFoto and use the notes to create a WordFoto of the map.

**Plenary**

Discuss with the class which words they chose for their map. Share the maps using **Apple TV** and ask the pupil to talk about what they understand London looked like in 1574. Children can go on to use the app to create word banks for Henry VIII and other Tudor content throughout the study period.